From the Assistant Principal

As Term Two draws to a close, all CSC students are receiving their end-of-semester reports. We encourage our students to read these reports carefully with their families and to reflect upon what they have achieved this semester. The end-of-semester reports provide an opportunity to acknowledge and celebrate successes, while also offering constructive advice about areas for improvement next semester. Our Mentors have also provided an overview comment on each student in his or her group, and it is through these Mentor Reports that we have been able to acknowledge the broad range of co-curricular activities in which our students have been involved. It is always a pleasure to read about the many valuable activities our students have participated in beyond the classroom, including sport, drama, music, art, social service, public speaking, camps and student leadership.

Something that our students have been involved with this semester which we have not acknowledged broadly yet is some exciting work in the area of social and emotional learning. At the start of the year we spoke with our students about the importance of schools being a place to develop your emotional intelligence and the important social skills that are vital to succeed in life beyond school. With this in mind, we have been introducing elements of Yale University’s RULER program for developing social and emotional intelligence (see http://ei.yale.edu/ruler/ for more details about RULER).

Throughout Semester One, each year level worked through a collaborative process to develop year level emotional literacy charters. This started with all students discussing in their mentor groups how they would like to feel at school and what they would need to do collectively to maximise the likelihood of experiencing those emotions. Representatives from each mentor group then used the feedback from their peers to develop year level emotional literacy charters which are now displayed in each classroom and used as the basis for conversations within classes and mentor groups. Please refer to the end of this newsletter for the copies of these charters.

We wish everyone a safe and relaxing holiday break and look forward to seeing our students return to school on Tuesday 14 July for first day of Term Three.

Paul Frye
Assistant Principal - Engagement
College Fees and Subject Contributions

The Castlemaine Secondary College Council works hard to ensure that Parent fees and contributions are kept to a minimum. In order to ensure that this can continue and that student continue to have access to the broad curriculum that the College offers, it is important that parents understand the importance of timely payment for agreed subject contributions.

At Castlemaine Secondary College, parents are only asked to pay for essential education items including:

- Items which students take possession of, including text books and student stationery
- Materials for learning and teaching where your child consumes or takes possession of the finished articles (for example, home economics, ceramics, photography, catering).

All families will now have received notification of any outstanding payments from the College. We would really appreciate if families could ensure that their accounts are up to date as soon as possible, or contact Karen Burton at the College if you are experiencing any financial hardship, we would be really happy to be able to assist.

If you have any queries in relation to your accounts, please contact Karen Burton at the College BR Campus office on 5479 1111.

Parent and Visitors Access to the College

Parents and Visitors are reminded that all parents and visitors to the College need to report to reception before entering the school premises, this ensures the safety of all staff and students is maintained. Parents needing to pick up students early need to sign students out at reception before students leave.

Parking and Pick up and Drop off—Blakeley Road

Parking, pick up and drop off is only permitted at the front of the College not in the staff car park area. Cars are not permitted in the bus turnaround area at any time.

Library News

Senior Students work on the National Science Competition in the Etty Street Library.

The Etty Street Library was the venue for senior students to work on their entry to an International Science Competition, under the supervision of Science teacher Vanessa Robinson. The competition is convened by the University of NSW as part of its involvement with ICAS, International Competitions and Assessments for Schools. Results will be announced in Term3.
Music News

Above: What a great effort for our cake stall made $1509.75 on the day! A big thank you to all those who baked, cooked, came and helped on the day. Below: Music Camp at Falls Creek….more to come next issue.

Year 10 Work Experience 2015

All Year 10 students at Castlemaine Secondary College in 2015 are to participate in a compulsory one week Work Experience Placement of their choice, between the 10th and the 14th of August.

If you have any questions or there is any reason your child may not be able to participate in a Work Experience placement during these dates, please contact me as soon as possible on 54794243 or by my email (cook.ian.a@edumail.vic.gov.au).

I will be at school next Wednesday 1st July all day (9,00 am to about 2,30 pm) if students need assistance with their work experience organising. Ian Cook

Camps, Sports & Excursions Fund (CSEF) Financial Assistance for Eligible Families

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

Camps, Sports & Excursions Fund (CSEF) will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid directly to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child/children.

An application form is attached for eligible families to complete and should be returned to the College before the closing date of 26 June 2015.

For further information please contact Karen Burton at the College on 5479 1111 or visit the CSEF website www.education.vic.gov.au/csef
CSEF Application Form

School REF ID

Parent/legal guardian details
Surname ________________________________
First name ______________________________
Address ________________________________
Town/suburb ____________________________ State _______ Postcode _______
Contact number _________________________

Centrelink pensioner concession OR Health care card number (CRN)
☐ ☐ ☐ - ☐ ☐ ☐ - ☐ ☐ ☐ - ☐ OR
☐ Foster parent* OR ☐ Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

<table>
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<th>Child’s surname</th>
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<th>Student ID</th>
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I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (the department) to provide the results of that enquiry to DET.

I understand that:
- the department will use information I have provided to the DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to the DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid unless I withdraw it by contacting the school or the department.
- I can obtain proof of my circumstances/details from the department and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Some personal information may be disclosed to the Victorian Department of Health and Human Services, for the purpose of evaluation and monitoring of concession card services.
- You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child’s school.

Signature of applicant ____________________________ Date __/__/________
CSEF eligibility

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 - Eligibility

To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:
- on the first day of Term two, or;
- on the first day of Term three;
1. Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR;
2. Be a temporary foster parent, and;
3. Submit an application to the school by the due date.

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

CSEF eligibility will be subject to the parent/legal guardian’s concession card being successfully validated with Centrelink on the first day of either term two (13 April 2015) or term three (13 July 2015).

Payment amounts

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.
- Primary school student rate: $125 per year.
- Secondary school student rate: $225 per year.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: www.education.vic.gov.au/csef

How to complete the application form

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
   Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your Centrelink card - unless you are claiming as a Foster Parent or Veterans Affairs Pensioner. You will also need to provide your Centrelink card to the school.

   If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, tick the appropriate box. In this case, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

   The CSEF payment is paid directly to your child’s school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

2. Complete the STUDENT/S DETAILS section for students at this school.
   - enter SURNAME AND FIRST NAMES in full.
   - enter the DATE OF BIRTH e.g. 15/09/2008.
   - enter the YEAR LEVEL, unless the student is ungraded, e.g. attending a Special School or language Centre, then enter ‘UNGRADED’ in the YEAR LEVEL column.

3. Sign and date the form and return it to the school office.
CASTLEMAINE SECONDARY COLLEGE PRESENTS...

On Sale Start Of Term 3

Thursday 6th August
Friday 7th August
Saturday 8th August
7:30PM - The Phee Broadway - Castlemaine

Tickets: Adult $20 / Child $15
Available at CSC General Offices

BY ARRANGEMENT WITH ORIGIN™ THEATRICAL
Book, Music and Lyrics By JIM JACOBS and WARREN CASEY
In order to have these feelings consistently we will...

- Believe in ourselves
- Imagine ourselves achieving success
- Use our timetable, diary and calendar
- Keep books, folders and digital folders neat and labeled
- Know where to go for help – e.g. teachers, parents, counsellors
- Communicate positively with each other
- Look to people who are inspiring
- Explore new things that interest us

We will prevent and manage unwanted feelings and conflict by...

- Speaking up against bullying and other negative behaviours
- Looking after our health: exercise, diet, hydration and sleep
- Finding a happy place: meditate, read books, listen to music, find a quiet place
- Releasing anger in a healthy and safe way rather than taking it out on other people: talk to trusted people or just take a break.
This year we want to feel: motivated, respected, supported and happy.

In order to have these feelings consistently we will...

- Say hello to people
- Think of the end result of our work
- Think about success
- Talk politely to each other
- Encourage our peers to have a go
- Listen to what people have to say
- Be kind and welcoming
- Ask for help when we need it
- Use organisational tools to keep on top of work
- Value difference in each other
- Smile

We will prevent and manage unwanted feelings and conflict by...

- Asking for help from someone you trust
- Getting enough sleep
- Trying to understand other people, and having empathy
- Compromising
- Letting the little stuff go, don’t retaliate
- Giving ourselves space when we need it
YEAR 9

In order to have these feelings consistently we will...

- Try our hardest
- Work to the best of our ability
- Set ourselves challenges and work towards them
- Be proud of our EFFORT and don’t compare ourselves with other people
- Make our own smart choices
- Not follow the crowd
- Not rely too much on others
- Take responsibility for our actions
- Start the day in a positive frame of mind
- Try to be happy at school
- Have a mental picture of what we want to achieve or where we want to go
- Feel comfortable to try new things
- Find a personal support person
- Encourage each other and be encouraged by peers and teachers

We will prevent and manage unwanted feelings and conflict by...

- If necessary finding someone to talk to like: MENTOR/OTHER STUDENTS/CHAPLAIN/COUNSELLOR
- Thinking before we act
- Treating others how we would like to be treated
- Respecting each other, even if people have different beliefs than ours
- Not giving up when things get difficult
- Keeping moving forward, not dwelling too much on negative things
In order to have these feelings consistently we will...

- Look forward to something positive in the week
- Get advice from trusted friends and leaders
- Recognise and help people who are upset
- Appreciate individuality
- Take care of ourselves (e.g. sleeping, eating and exercising well)
- Maintain a balanced lifestyle,
- Compliment others
- Openly support one another.

We will prevent and manage unwanted feelings and conflict by...

- Providing appropriate support
- Talking about it and finding solutions without violence,
- Walking away from a situation we are uncomfortable with
- Staying calm and focussed on the positive.
- When dealing with drama... step back - think - then react.
In order to have these feelings consistently we will...

- be happy
- be organised
- be interested in learning
- expand our comfort zones by trying new things
- be with people we like
- talk to people to resolve issues
- get a good night’s sleep
- feel our inner spirits
- focus on the good
- set up a plan of attack
- reach out to others

We will prevent and manage unwanted feelings and conflict by...

- talking with people we trust about issues and stress
- treating others with respect
- using strategies to reduce and manage stress (e.g. listen to music, do a physical activity, take time out)
- think before we act or speak
- being optimistic
In order to have these feelings consistently we will...

- Treat others as we want to be treated
- Act in a mature and orderly way ('Act your age!')
- Manage time and other commitments
- Look after our health
- Make use of supports available
- Support each other
- Maintain a healthy focus while challenging ourselves
- Be involved in the school community

We will prevent and manage unwanted feelings and conflict by...

- Minding our own business
- Spending time with friends
- Taking some time out
- Talking
- Seeking help from teachers
- Getting support from friends
- Being open about how we feel
- Removing ourselves from conflict situations
- Treating others the way we want to be treated
- Working together
- Keeping a positive and open mind
- Being active and exercise
- Stop! Take stock. Redirect.
ECHUCA WEST PRIMARY SCHOOL CENTENARY—SATURDAY 15TH AUGUST, 2015

We are seeking past students and teachers who would like to join us to celebrate our centenary. Activities on the day include opening of time capsule, memorabilia displays, BBQ lunch, 1990-2015 School Book followed by dinner at Rich River Golf Club.
If you would like to register your interest in purchasing the book or attending the Centenary or if you have old school memorabilia to go on display please contact Echuca West Primary School on 03 54822263 or by email on Echuca.west.ps@edumail.vic.gov.au.

SHOWSTOPPERS!
Kids Holiday Program

MONDAY 6th TO FRIDAY 10th OF JULY, 2015 WEEK 2 OF THE SCHOOL HOLIDAYS
10AM TO 1PM (AND INCLUDES LUNCH) 5.30 - 7.30PM FAMILY BBQ ON THE FRIDAY EVENING
CASTLEMAINE CHURCH OF CHRIST 66 BLAKELEY ROAD
FOR MORE DETAILS: CONTACT JEAN CARMICHAEL ON 0458678626