From the Principal

Welcome back to school for Term Three. Unfortunately, we have started the term without our Principal, Mary McPherson, who underwent gall bladder surgery towards the end of the recent holidays. However, Mary is recovering well and is looking forward to returning to school this week. Term Three promises to be another busy period of time with plenty of school activities occurring. Four significant school events occurring within the first part of this term are as follows:

Subject selections for 2016

Although we are just past the half way mark for the year, we are already beginning the subject selection process for 2016. Students currently in Years 8-11, will make their subject selections at a mentor-student-parent interview on August 4 (booking details to be emailed within the next week). In the meantime, all students and parents are urged to read the relevant sections of the 2016 Subject Selection Handbook, which is now available via the “publications” tab on our website. We are also encouraging parents and students to discuss subject options with our staff so that students can make well informed decisions about their subject selections.

School Production

The final phase of rehearsals for this year’s School Musical, Grease, has now started and the show promises to be spectacular. We urge all members of the College community to attend this year’s performances, which will take place on August 6, 7 and 8.

School Review and Strategic Planning

As our College is now completing the fourth and final year of our current strategic plan, we will be focussing closely during the next five months on the development of our next four-year strategic plan. Most of the recent staff professional development day was devoted to a staff review of school data from the last four years, and the identification of possible key areas of focus for the next four years. From late August through until mid-September, there will be a series of community forums to gather input from parents and other members of our school community to help inform our next strategic plan. Further information about these forums will be published very soon.

Nationally Consistent Data Collection for Students with a Disability

All Australian schools are currently participating in a national data collection exercise to develop a better understanding of how many students with disabilities we have in our schools and the types of adjustments we are making to ensure that students with disabilities can reach their potential. A parent fact sheet about the Nationally Consistent Data Collection is published later in this newsletter. I encourage parents to read this fact sheet and to contact me at the College if they have any queries.

Paul Frye
Acting Principal
Whole College Assembly
As you would be aware we had a whole College assembly on Wednesday 22 July in the Blakeley Road Wellbeing Centre. School Captains Sage Surya & Ruby Huzzey welcomed everyone and presented our acknowledgement of country. Our MC’s were our Vice Captains Patrick Wallace and Alexandra Squires. Our items included:

- Grease preview (“Freddy My Love”) Nioka Mellick-Cooper and the Chorus from Grease. Kirsten presented our Grease poster competition winner.
- Youth Parliament presentation Shannon Lacy (Mt Alexander Shire) spoke. Participants Ashley Penrose, Nick West, Cadel Watson, Alex Janka, Jade Bujeya and Aiden Fryer.
- Guest Speaker – Nandi Johnston
  It was lovely to welcome back ex-CSC student, Nandi Johnston. Nandi started at CSC as a Year 7 student in 2005 and graduated in 2010, when she was also School Captain. In the four and a half years since finishing her VCE, Nandi has travelled extensively, and studied and worked in Australia and overseas. Nandi shared her experiences of life, work, study and travel over the past few years, and reflected on her time as a student at CSC.
- Musical Item: “The Return of the Prodigal Son.”
- Relay for Life Presentation by Catherine Fuller
- Reports from Assistant Principals: Mr Frye and Mr Brasher

Year 9 Guest Speaker
Lambis Englezos came to Castlemaine Secondary College and gave a presentation about how he was inspired in 2002 by Corfield’s “Don’t Forget Me Cobber” (2000), to search for the mass graves of 400 unknown Australian soldiers killed in the Battle of Fromelles, France. He also went through the process of how he worked with both the Australian and Foreign Governments to exhume the graves and ensure the soldiers were re-buried at the V.C. Corner Australian Cemetery and Memorial. Two kilometres (1.2 mi) north-west of Fromelles which is the only large exclusively Australian cemetery in France. Richard Smith, Executive Officer of the History Teachers Association of Victoria, gave a presentation about the Spirit of Anzac Competition.
The year 8 French Exhibition

Date: 17th of July

Reason: Curriculum outcome linking into the cultural aspects.

The task: To research an item of interest from France and to present this in an interesting way to a small group of students from a lower year level.

Exhibition: The topics of interest were football, history, parkour, pancakes, macaroons, chocolate mousse and wolves.

The exhibition was an excellent opportunity for students to learn something about France and then to teach this to their peers. Students completed this task to a high standard, learnt a great deal and the experience was toasted with an all too delicious éclair.

Jody Takos
2015 INFORMATION FOR PARENTS AND CARERS

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.
WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

What information will be collected?

Every year your child's school will collect the following information for each student with a disability:

the student's level of education (i.e. primary or secondary)
the student's level of adjustment
the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

Who will collect information FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

consultation with parents and carers in the course of determining and providing reasonable adjustments
the school team's observations and professional judgements
any medical or other professional diagnosis
other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

How will my child's privacy be protected?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child's information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.
Music News

Goldfields Connect – Music In Schools

Seeking original music by our students!

Goldfields Connect-Music in Schools is an exciting program in partnership with the Goldfields Libraries that is giving our students the opportunity to share their music online with other students in the wider Loddon Mallee region.

If you are interested in writing and recording your own original music, this is a great opportunity to be supported by our music staff and to experience live studio recording by our VCE / VET Music Industry students.

Don’t wait any longer - contact Ms. Sass or Mr. Saltmarsh now if you would like to be involved.

Music Camp 2015

This was the largest Music Camp ever with 109 students attending, and what a Music Camp it was! We packed the truck with instruments of every size and shape until it was bursting and then managed to get all the luggage under the 2 buses which were filled to capacity and off we went. Every second year we go to Howmans Gap at Falls Creek and we pray for snow. Alas, there was hardly any which was disappointing for all. We did manage to take a very long walk and find a bit of manmade snow at the bottom of a ski run and so we got to have a bit of snow play. However, the object of Music Camp is to play music and we certainly did plenty of that. The ensembles were; Junior Orchestra, Senior Orchestra, Concert Band, Funk Band, String Orchestra, Choir, Guitar Ensemble A and Guitar Ensemble B, Rock Bands, Percussion Ensemble and Big Choir. All of the rehearsals were hard work for everyone involved and you’d think after playing for around 6 hours a day, the students would be tired! Suddenly, when rehearsal was over, everyone was full of beans again and playing table tennis or very busy socialising and having lots of different kinds of fun. After 4 days of rehearsing, it was time to come home again and we started repacking the truck and buses to get back to Castlemaine. Our wonderful parents met the truck at the Town Hall to unload equipment prior to our day of rehearsals and the concert on Friday night. Friday was again back to back rehearsals and sound checks by the amazing VET Music Industry students led by Peter Saltmarsh before our concert started. The Music Support Group parents did a fantastic job selling popcorn and apples (nice and healthy), organising a raffle, being on the door, handing out reports and organising presents for the teachers. The concert was amazing with all of the different ensembles playing so well and with pride in their musical achievements. To end the concert, we performed Uptown Funk which had been choreographed by Suilven Byrne again (YAY) and was an absolute hit with the students, staff and the funky band that Michael Timcke put together to accompany the singing. The audience loved all of it and were once again very impressed by the music program and the efforts of each and everyone involved. Then it was the dreaded pack up which involved countless volunteers packing their cars with amps, drums, keyboards, stands, and a million other items all needing to be returned to the Music Centre and later sorted and returned to its rightful spot. Once again, an amazing job by everyone. Thank goodness we have a year to recover until we do it all over again.

Kirsten Boerema
Junior Soccer
On Wednesday 17th June, The year 8 boys along with the year 7/8 girls soccer team went along to Epsom to play in the Sandhurst Soccer Competition. They competed against numerous other Bendigo Schools. Our students demonstrated great teamwork and all had a great day out. Thank you to Mr Reynolds and Ms Takos for taking the teams along. The year seven and eight girls soccer team showed great teamwork and bonded as a group. They all learnt so much and improved their skills. The results weren’t the best and unfortunately they lost all their games but the scores didn’t reflect the way the players cooperated and performed. We had five helpers including myself, Rachel West, Ben Kennard, Maison Tacke, Oliver Gunter ~Sidney Showell Year 9 Helper

The Year 8 boys had a good day out in Bendigo participating in a round-robin tournament with seven other schools. Unfortunately, the team did not progress to the next round but their results did include a convincing win in game one. They managed this despite not having a regular goalkeeper and with only ten players rather than eleven. The boys displayed good spirit, teamwork, effort and skill. Goal celebrations were especially memorable and included somersaults! Well done team. ~ Mr Peter Reynolds

On Thursday, 18 June, our intrepid Year 7 Boys Soccer team made the journey up to Epsom to compete in the Sandhurst Competition. In their first game they came up against the eventual winners from Bendigo Southeast. After some initial jitters, our boys settled down and became much more competitive as the game wore on. Next up was Catholic College, another strong team. We acquitted ourselves well and our opponents were made to work hard for their victory. In our third game we faced Weroona. We showed much more attacking flair, and came close on several occasions to scoring. Despite nothing to show for our efforts before the last game of the day, our boys held their heads high and came out roaring against Marist College. We put five goals past them, with Levi Chaffey, Ronan Neilson-Bridgfoot, Charley Muscat and Jack Ginnivan getting on the score sheet. All the boys should be commended for their politeness and fair play. It was also great to see students participate who don’t usually play soccer, and it will be a valuable experience for next year’s team. A special thanks goes out to Ian White for driving, Shanee Squire for all her great organisation and Rama Ragh-Hansen and Jasper Berry-Smith, our Year 9 students who did a fine job assisting the team on the day.
Mark Johansson

Group Photo:
Standing (left to right): Sonny Henderson, Charley Muscat, Otis Showell-Roche, Austin Williams, Kian Bytici-Brownfield, Ziggy Lau.
Castlemaine Secondary College Sports Update

This Year Castlemaine Secondary College is competing in a different division when it comes to all sporting events. In the past we have been a part of the Goldfields Division where we competed against school such as Kyneton and Maryborough. However School Sports Victoria has ceased this division so we are now participating in the Sandhurst Division. This is a very large division including nine Bendigo Schools. Therefore majority of our sporting days will be held in Bendigo. This will allow for great competition across a variety of schools and sports. If successful at the Sandhurst Division we will still proceed to the Loddon Mallee Region Finals.

The following is an outline for when these sporting events are occurring. If there are any parents who are interested in assisting these days we would love to have you on board. Please get in contact with Shanee Squire to express your interest or require any additional information.

Shanee Squire :- email: squire.shanee.e@edumail.vic.gov.au
phone: 5479 1111

Term 3

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<td>Sandhurst Year 7/8 Basketball</td>
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Senior Boys Basketball

On Tuesday 15 July the Senior Boys’ Basketball team travelled to Bendigo to take on Catholic College and Bendigo Senior Secondary College in the Sandhurst Round Robin tournament. Despite CSC being the “underdogs” in this three-way competition against two much larger schools, our boys acquitted themselves well and were highly competitive in both games. All eight players contributed well in our two losses and most players managed to register scores on the score sheet. A special highlight for the day was Kalan Huntly almost pulling off a spectacular slam dunk over two defenders. Congratulations to all involved.
CASTLEMAINE SECONDARY COLLEGE PRESENTS...

Director: Darren Lowe  Musical Director: Kirsten Boesema

Thursday 6th August
Friday 7th August
Saturday 8th August
7:30PM - The Phee Broadway - Castlemaine

Tickets: Adult $20 / Child $15
Available at CSC General Offices

BY ARRANGEMENT WITH ORIGIN™ THEATRICAL
Book, Music and Lyrics By JIM JACOBS and WARREN CASEY
Rehearsals for Grease are well under way! Being involved in a school musical is a great way to bring all year levels of Castlemaine Secondary College together, as well as parents and staff, on a collaborative and dynamic project.

One of the premier actors, Katie, summarises the sentiment when she states that, “The musical is good for the school because it lets everyone work together—musicians, actors and techs. It also sends out a good image for the school.”

Other reasons that students love to participate include meeting new people, being part of a whole school performance and to perform in front of large audiences. Katie, who is playing Rizzo, says, “This musical is going to be one of the best musicals the school has ever done, and everything is gelling together very well. And the fact that the musical is a very well-known one means people are very excited about it.”

For the students who have lead roles, there are many challenges: learning lines and songs, voice projection and co-ordinating with the whole cast.

Suilven, who is playing Sandy, says that her techniques for learning lines include, “I remember my lines by reading them over and over again, I write them out and then check them. I also get people to test me.” Geordie, who is playing Danny, says that, “To remember my lines I practice them, I record other people’s lines which are around mine and then I listen to them and then say my lines with the recording.”

A common response from members of the cast is the fact that the musical is a very well-known one means audiences are very excited about it and anticipating a spectacle.

The students who are involved in the musical, together with staff and the wider support cast are encouraging all families whether they have a student involved in Grease or not, to come along and support them and to have a great evening!

LIBRARY NEWS (Etty Street)

Senior Students work on the National Science Competition in the Etty Street Library.

The Etty Street Library was the venue for senior students to work on their entry to an International Science Competition, under the supervision of Science teacher Vanessa Robinson. The competition is convened by the University of NSW as part of its involvement with ICAS, International Competitions and Assessments for Schools. Results will be announced in Term3.
LIBRARY NEWS (Blakeley Road)

CSC Reading Challenge

During Term 2 all year 7 English classes took part in the CSC Reading Challenge. Each student was expected to contribute to their class total, by reading at least one book. Students were also able ask their subject teachers to contribute to the word count. Students embraced this challenge, and with a few incentives along the way, over 23 million words were read over the 11 week term.

Congratulations to our class winners 7B and 7F, who will receive their prizes shortly.

Students in year 7, 8 & 9 were also invited to enter the Challenge as Individuals, and attempt one of three levels:

Gold (1 million words)  Silver (500,000 words)  Bronze (250,000 words)

The response was fantastic, and we are delighted that so many students were able to achieve their goal. The results were:

Gold Level – 19 students   Silver Level – 15 students    Bronze Level – 13 students

All students who entered the Individual Challenge are invited to a Morning Tea in the Library this Thursday, where Acting Principal Paul Frye will be handing out some well-deserved awards.

A special thank you must go to our sponsor DYMOCOCKS (Bendigo) for assisting us with prizes for the Challenge, and to the following staff members who gave their support: Robyn Elmi, Deryn Mansell, Kathleen Thomas, Kat Ronke, Renae Wilson, Mark Johansson, Amy Emons, and Jane Lau.

Staff and Student readers of the month.

Each month we invite one student and one member of staff to share their reading with us. Our guests for the month of June were Aiden Reaburn Jenkin (year 9), and Ms McPherson (College Principal)

STUDENT OF THE MONTH
Name: Aiden Reaburn Jenkin
Year level: 8

What book are you reading now? Divergent, by Veronica Roth
What was the last book you read? Seconds, by Bryan O’Malley

What do you like about reading, or why do you think it is important? What I like about reading is that, for me, it’s an incredibly effective way to both spend your time and to relax.

STAFF MEMBER OF THE MONTH
Name: Ms McPherson
Subjects taught: Principal, Science & Foods

What book are you reading now? Mr Prenumbra’s 24 hour bookstore, by Robin Sloan
What was the last book you read? Death of a charming man, by M.C. Beaton

What do you like about reading, or why do you think it is important? I enjoy reading and generally read about one or two books per week, more when we are on holidays. It is an opportunity to learn about cultures, characters, and to see the world from a different perspective.

Literature Enrichment Program

Invited students in year 8 and 9 are currently participating in the Literature Enrichment Program. The aim of the program is to encourage these students to read quality literature that will challenge them in their reading and thinking, and to give them the opportunity to share their thoughts and ideas with others.

In 2015 students have been reading the novels shortlisted for the Children’s Book Council of Australia’s Book of the Year Award, Older Readers category. This prestigious award was established in 1946, and celebrates books of outstanding literary merit in five categories: Older Readers, Younger Readers, Picture Book, Early Childhood and Information Books.

All program participants have been encouraged to share their reading experiences on the Literature Enrichment Blog, whether by writing posts, or by commenting on the reflections of others.
Community News

Castlemaine Circus Term 3
Welcome to our Term 3 program. We are currently offering 2 weekly classes for most age groups from 3 years to adults. Why Circus?
Our families tell us they have seen vast improvements in their children’s self confidence, fitness, co-ordination and the ability to persevere to learn a new skill.
All this in a supported, inclusive, non-competitive, FUN environment!
See www.castlemainecircus.com.au for more info on our program.
0437 186 711 / castlemainecircus@gmail.com
Jane Goodrich
Operations Manager
Castlemaine Circus Inc.
castlemainecircus@gmail.com
www.castlemainecircus.com.au

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